Year 3/4: Food-Healthy and varied diet-What does a Mediterranean diet look like?

Subject Specific Vocabulary		Prior Learning Y1/2	Sticky Knowledge
processed food	ingredients that have been changed in some way to enable them to be eaten or used in food preparation and cooking. Useful	Know some ways to prepare ingredients safely and hygienically. Have some basic knowledge and understanding about healthy eating and The eatwell plate. Have used some equipment and utensils and prepared and combined ingredients to make a product.	 Know how to use appropriate equipment and utensils to prepare and combine food. Know about a range of fresh and processed ingredients appropriate for their product, and whether they are grown, reared or caught. Know and use relevant technical and sensory vocabulary appropriately. Evaluate the ongoing work and the final product with reference to the design criteria and the views of others. Know how to make sure that the food they prepare is safe to eat. Know some popular ingredients in a Mediterranean diet. Explain why this diet is considered to
texture	how the product feels in the mouth.	Future Learning Y5/6	
sensory evaluation	evaluating food products in terms of the taste, smell, texture and appearance.	Explore a range of initial ideas, and make design decisions to develop a final product linked to user and purpose. Select and use appropriate utensils and equipment accurately to measure and combine	
preference test	trying different foods and deciding which you like best.		
Mediterranean diet	a type of diet traditional in Mediterranean countries, characterized especially by a high consumption of vegetables and olive oil and moderate consumption of protein, and		
budget	thought to confer health benefits. amount of money you have to work with on a project.		Grating cheese Spreading butter on bread
food allergies	where a body's immune system reacts to a particular food.		Cutting using the bridge Cutting using the claw